

LEVEL  
ONE

1132-3  
31-3

# Christian Education Magazine

METHODIST STUDENT

DAY NUMBER

May - June  
1941

# *In This Number*



GILT EDGED SECURITIES—*Editorial*—H. W. McPherson

BY WAY OF EXPLANATION—*Editorial*

NOW THE ACCEPTED TIME—*Editorial*

EFFECTIVELY OBSERVING METHODIST STUDENT DAY IN THE  
LOCAL CHURCH

POSSIBILITIES ENVISIONED IN METHODIST STUDENT DAY—  
*Bachman G. Hodge*

METHODIST STUDENT DAY—A CONFERENCE CONCERN—  
*George E. Clary*

YOUR CONTRIBUTION TO METHODIST STUDENT DAY HELPS  
YOUR CONFERENCE COLLEGE—*Earl A. Roadman*

I HAVE SEEN IT AT WORK—*Ralph E. Browns*

WHAT THE LOAN FUND MEANS TO THE STUDENT—*By a  
recent beneficiary*

BOOK REVIEWS

SPECIAL DEPARTMENTS



# CHRISTIAN EDUCATION MAGAZINE

Boyd M. McKeown, Editor

PUBLISHED BI-MONTHLY BY THE DIVISION OF EDUCATIONAL INSTITUTIONS  
THE BOARD OF EDUCATION OF THE METHODIST CHURCH  
810 BROADWAY, NASHVILLE, TENNESSEE

Harry Wright McPherson, Executive Secretary

Entered as second-class matter at the post-office at Nashville, Tennessee,  
under act of August 24, 1912

Volume XXXI

MAY-JUNE, 1941

Number 3

## Gilt Edged Securities

Where can we put our savings for safety and income? That is a vital question these days. With the advent of social security and old age pensions, the question of savings for personal comfort may not be as serious as formerly. There is always, however, the underlying principle of stewardship with its eternal obligation of faithfulness in the realm of earthly possessions.

Many have never yet sensed the real meaning of "lay not up for yourselves"—a valuable suggestion, with a tinge of warning as well as a hint of real securities. The crash of 1929 taught many lessons, but not all have profited by them. History teaches that supreme values are spiritual. "You cannot take it with you," is literally true of material wealth, but you can leave it invested so as to enrich generations yet unborn, producing dividends for the coffers of eternity. But even young people, the wealth of every generation, will be liabilities or assets depending on how they are trained and with what sort of education they are brought up.

"What to do?" Invest properly. "In what?" Christian education. "How?" In the Student Loan Fund. No more bonds to purchase, do you say? Yes, bonds in human personality, thousands of eager, talented, Christian young men and women. What a story has the beneficent ministry of the Methodist Student Loan Fund written in young lives through almost three quarters of a century! What an outlet for investors, today! What relief from anxiety about returns! The rate of interest is high and, even now, on the increase. There is no limit, yet in sight, to possible investments, and no indications that the ratio of returns will ever diminish.

No one can fairly find fault with parents who make an honest effort, even to the point of genuine sacrifice, first to help, and later to leave something in the way of material goods to their children. There is, however, no evidence that such bestowment of goods is always an unmixed blessing. "From shirt sleeves to shirt sleeves in three generations," is an adage which had its inspiration in the observance of experience. There are still many literal examples, but that is not as bad as the fact that character and real usefulness are often impaired by the bestowal of large fortunes. The suggested "gilt edged securities" present a more certain guarantee of satisfactory returns.

Only those Christian students (members of The Methodist Church), who maintain satisfactory scholastic rating and are properly recommended by "loan agents" who know their character, worth, manner of living, and promise of future usefulness, can obtain loans. In turn, these loans are repaid and the revolving fund proceeds in its course. Since the establish-

## Christian Education Magazine

ment of the fund more than 55,000 students have been assisted by loans aggregating approximately \$9,000,000.

Where can one find a better place to invest either through a generous offering on Methodist Student Day, or in larger gifts to the Student Loan Fund of The Methodist Church? This is a gilt edged investment, with a high rate of interest, through which one can continue to render service to many student generations yet to be.

HARRY WRIGHT MCPHERSON

*Executive Secretary*

*Division of Educational Institutions*

*Board of Education of The Methodist Church*

## By Way of Explanation

CHRISTIAN EDUCATION MAGAZINE is financed from the budget of the Division of Educational Institutions; it carries no advertising and has no paid subscription list. Inasmuch as it is always eager, however, to find its way to the reading tables of all persons who are genuinely interested in the Church's program of Higher Education, it has the policy of going regularly for a year to all who contribute one dollar or more either to the Race Relations Day offering or to the Methodist Student Day offering. The sums thus contributed are not at all in the nature of subscription fees but are rather an indication of sufficient interest in the work of Christian Higher Education to warrant the placing of such donors' names on the mailing list of the Magazine.

CHRISTIAN EDUCATION MAGAZINE now has a circulation of 30,000. It is strongly hoped that the observance of Methodist Student Day on June 8 will be of such generous proportions that this number may be greatly increased.

B. M. M.

## Now the Accepted Time

The present is an excellent time to build up the student loan fund of the Church and to that end the year 1941 is a strategic and opportune time to magnify the observance of Methodist Student Day. That the present war will be followed by an adverse economic reaction is a reasonable and general assumption and if that depression should prove as serious in proportion as the one which followed the first World War our college young people of a few years hence will most urgently need every penny which these funds can place at their disposal. If, therefore, we take advantage of the favored conditions of this day and strive for a generous Methodist Student Day offering we may be assured that Methodism's future collegians will rise up to call us blessed.

B. M. M.



# Effectively Observing Methodist Student Day in the Local Church

C. E. PETTIT \*



As far back as my memory carries me Children's Day in the Church was a red letter day. I suppose, looking back across the years, a lot of the programs given were light and insignificant. I presume, also, that many of the little pieces that were spoken about the birds and the bees and the flowers meant little to those who wrote them, and to those who spoke or listened to them. But after all, it was one glorious day of the year when every child had his chance to appear on the program and do his part, however small, in boosting a good cause. In its simplest form Children's Day was a program of children's selections, pageants, drills, dialogues, songs and exercises all presented amid the sweet aroma of June flowers and sometimes in spite of the intense heat of a June Sabbath day. As I remember my own childhood I was glad to take my own part and make my own little gift to the building of a fund that would aid worthy youth in its endeavor to acquire a college training. In later years, thank God, that very fund came to my own rescue both in college and Theological Seminary, with loans that simply made the difference between going on and dropping out.

About twenty years ago, as a pastor I began building a Children's Day program each year that would indeed be *for* children and not just a demonstration or entertainment

put on by the children for the benefit of the eager and benign adults. Since this descriptive story is to be out of my own experience may I simply tell just what we have done on that day.

1. For a good many years we have observed Palm Sunday as Decision day in the Sunday school. Out of that Decision day, among other results, we always enroll a group of boys and girls in the class for church membership. Between Easter and Children's Day these candidates are drilled by the pastor in the simple fundamentals of our Church and the Christian faith. There are many manuals available for this purpose. For the purposes of this story there is no need that I discuss the training class or the details of the reception into Church membership. Suffice it to say, the class looks forward eagerly to Children's Day when the boys and girls of the Church are to have right of way.

2. The Second Sunday of June has now arrived and we are ready to observe the day. Naturally a good deal of advance preparation has been made and the program for the day is to be a full one. In place of the regular Sunday school hour we have a Children's communion service. No one above the Inter-

\* Pastor First Methodist Church, Moline, Ill.

mediates is allowed except the adult leaders. I know there are numerous arguments against having little four year olds brought to the chancel rail to receive the emblems of the broken body and shed blood of Jesus. As I see it, however, there are a lot of good arguments in its favor. Anyway we do it and feel it is worth doing. Then comes the Church hour. The choir today is a children's choir. The soloists are children. The ushers are boys from the Sunday school. The entire service is built about childhood. The sermon is not a sermon *about* children but a sermon *to* them. We make a good deal of the baptism of small children on that day. It is a lovely day for babies to come to church, the chill blasts of winter and lingering spring have given way to June time and roses. We have already told the congregation a good deal about the Children's Day fund. Envelopes have been placed in the hands of adults and children on previous Sundays. We have told them a good deal about the magazine that is sent to all who contribute as much as one dollar to the fund. In my present Church the last two Sunday school superintendents and the pastor have borrowed from the fund and can testify to its benefits. Finally the offering is received and uniformly we have had good sized offerings for the fund. Then we receive the boys and girls of the training class into Church membership, giving them all the attention, and giving the ceremony all the dignity and impressiveness within our power. It is a great joy to hand to each one a certificate of Church membership on the day of all days in the year set apart to glorify childhood.

Oh, yes, we often have a program of attractive variety in which a large number of children participate. We

have found that it is usually a good thing to carry out the Sunday morning program much as I have indicated then put on the pageantry type Sunday evening. It is usually advisable to have it early enough on Sunday evening that the smaller children can attend and participate without too much interference from the "Sand man."

In recent years I have found that the simple little lessons of the children's departments, that is, the work carried on by them Sunday after Sunday, are quite impressive when woven into children's programs. Many parents and other adults have scant opportunity to have contact with what is going on in the separate departments of the School, and this sort of thing may well be presented on children's day.

---

### Visual Education Conference

The second annual Central Pennsylvania Visual Education Conference will be held at Dickinson Junior College (Williamsport, Pa.) March 21 and 23. The conference is sponsored by the biology department of the college and will consist of addresses and discussions. There will be exhibits and displays of visual education apparatus in the gymnasium open to the public.

---

A report of progress on the 1940-41 DePauw Alumni Fund reveals that contributions totaling \$8,326 had been received up to January 1, 1941.

---

Bishop W. C. Martin, of the Omaha area, The Methodist Church, in his first official visit to the campus of Southwestern College (Winfield, Kans.) addressed the student body on "The Value of a Closed Mind."



# Possibilities Envisioned in Methodist Student Day

BACHMAN G. HODGE\*



The General Conference of 1940 authorized the local churches of united Methodism to begin in January, 1941 the observance of Methodist Student Day and in each instance to take an offering for the Student Loan Funds.

Methodist Student Day is the continuation of Children's Day as it was observed by the former Methodist Episcopal Church, and of College Day as observed by the former Methodist Episcopal Church, South. The merging of the two Special Days gives to Methodism an enlarged opportunity to minister to her student constituency.

What are the possibilities of such an observance in the local church? This question deserves to be asked and carefully considered by everyone concerned with its promotion. Let me call attention to some very obvious possibilities in this Special Day.

In the first place it will furnish to the pastor and leaders of the young people's department of the church school a splendid opportunity to keep in touch with the students in the congregation. It has been suggested by the Division of Educational Institutions that the second Sunday in June be set aside for the observance. The suggestion seems timely, for most of the schools close about that time and our young people are returning home for the summer. Moreover, the earlier the church plans a service of this kind, following the close of school, the better will be the chances of success,

so far as the students are concerned.

It is my thought that the young people of the "school element" should be used rather generously on this program. Undoubtedly, most of them will be pleased to participate, and incidentally, such recognition will serve to increase their appreciation of and loyalty to the church.

Then again, it is possible on Methodist Student Day so to present the claims of higher Christian education that many young men and women will be persuaded to go to a Christian College. This is one result highly to be desired. Therefore those who are responsible for the program should ever keep this objective in mind. To be sure, the offering to be taken is important, and the cause to which the offering is to be directed is worthy, but let us not become so interested in the collection that we will forget the other thing we are striving to do, namely, the turning of young people to our Christian colleges.

By all means, someone who is in possession of the facts, and who can make a convincing statement should represent our Methodist Educational Institutions in this service. The traditional, matter of fact, statistical presentation of the "Cause of Education," should be avoided. Rather should the statement be attractively made and designed to challenge every young person present to prepare himself in the best way possible for life's duties and responsibilities. Descriptive booklets, annuals,

\* District Superintendent, Nashville District, Tennessee Conference.

and other literature describing our Methodist schools should be available for young people to see on that day. Sometime during the service attention should be called to this literature. The point is, if we really believe in our Methodist schools and feel that they have a distinctive service to render to society, then we should endeavor to sell them to our young people. The Methodist Student Day Program, if effectively planned and presented, will help to accomplish this desired end.

In the 1940 *Discipline*, paragraph 1091 we find this provision: "One Sunday in each year shall be observed as Methodist Student Day with an offering for Student Loan Funds." The offering taken at this service is to be sent to the treasurer of the Division of Educational Institutions to be used to aid worthy Methodist young people in their efforts to secure an education.

Here then, is indicated another far reaching possibility of Methodist Student Day. There is no way of estimating the number of worthy and capable Methodist young people who are now being deprived of educational advantages because of financial inability. Potential leaders in both church and state are being lost to the world for the lack of a chance.

The former Methodist Episcopal Church has been helping students through such a loan fund since 1873. To date more than 55,000 worthy young people have been the beneficiaries of the fund raised on Children's Day. But for this help many of these students would not have had a chance to get an education. Annually 6,000 loans are made amounting to \$315,000.

These impressive figures reveal what has been done in one section of Methodism, and they indicate in broad and challenging outline what

could be accomplished if Methodist Student Day should be observed in every congregation of our great church.

### DePauw Testifies to Service of Student Loan Fund

Dr. H. W. McPherson  
810 Broadway,  
Nashville, Tenn.

My Dear Mr. McPherson:

I have your letter relative to the Children's Day offering. Let me assure you that the funds which have been raised by the Children's Day offering over a long period of years have been most useful to thousands of college students in securing a college education. Many students would have found it almost impossible to have gone to college or to have continued in college after they started, had it not been for the money which was loaned to the students from this fund. In times of depression and financial stricture this fund is even more valuable and useful. Students have always had serious financial problems, and such is still the case. Education has become more expensive, and this, also, makes some sort of student loan fund quite necessary for many students.

DePauw University students benefited last year in the amount of \$6,110.00. The total amount loaned through our institution from the beginning of the Student Loan Fund has been a little over a quarter of a million dollars. That shows how important this fund is.

In the name of DePauw University and of the thousands of students who have benefited, I want to urge the importance of generous and sacrificial giving to this fund.

Sincerely yours,

CLYDE E. WILDMAN,

CEW:RB

President.



# Methodist Student Day---A Conference Concern

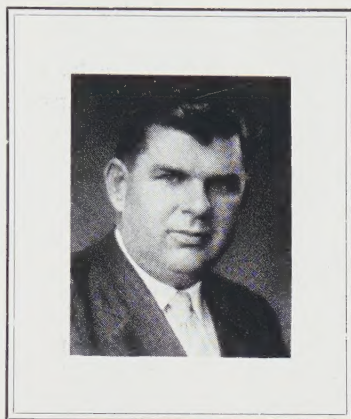
GEORGE E. CLARY\*

Methodist Student Day, formerly Children's Day, has been in existence since 1872 in the former Methodist Episcopal Church. In these seventy years it has grown until today it has funds amounting to about four million dollars in outstanding notes and cash assets, plus loan fund endowment of one and one-third millions of dollars.

During this long period of history this fund has aided approximately fifty-five thousand young men and women to secure a college education who, perhaps would not have been able to do so otherwise. At the present time the fund is aiding about three thousand persons annually.

While this movement was launched in the former Methodist Episcopal Church and while the money has been raised by that Church through a period of seventy years these resources are now being offered to any Annual Conference in the new Church that will get squarely behind this movement.

For an Annual Conference to qualify for such benefits the following steps are necessary: (1) The Conference must endorse the day, either by the Conference action or by the Board of Education. (2) The local churches must present the matter and receive an offering for this purpose (See paragraph 1091 *Discipline of The Methodist Church*). Certainly no more generous offer could be made than this. It is in acts like this that we are



impressed with the genuineness of the desire of the people called Methodist to be one people in every respect.

With the great numbers of poor boys and girls throughout the church struggling to get a college education a fund like this held in reserve for emergency purposes might save the future for literally thousands of our choicest young people. It is, therefore, hoped that every Annual Conference in the Church will take steps to qualify for this fund and that we will make the observance of June 8th a day in which the Methodist Churches everywhere will rise up and do a worth while thing in the name of and for the sake of our young people trying to prepare themselves for life.

This fund is not intended to pay any one's way through school. It is rather held for the purpose of meeting actual cases of distress. If a person can get along without this aid, then it is not for him. However, if he gets to the place where he just cannot go any further without some outside aid then he turns to this fund and secures that which will help him over the impasse.

Those Conferences in the territory of the former Southern Church that did not take action authorizing this day at their regular conference sessions should through their Boards

\* District Superintendent, Valdosta District, South Georgia Conference.

of Education at once issue calls to the Churches of their respective Conferences for immediate action. This is of great concern and should be attended to now in order that the Churches might get this into their plans. In the absence of a regular scheduled meeting of the entire Board the Executive Committee of the Board might handle such a matter. As an act of real helpfulness to our boys and girls and our educational institutions let our Conference Board groups act now. The Division of Educational Institutions, Dr. Harry W. McPherson, Secretary, is in position to give abundant information and guidance in the observance of the day.

In this movement we have a piece of many-fold co-operation; the General Board, the Annual Conference, the educational institutions, and the local church are all working in the interest of the boys and girls of limited means who are trying to secure college training. In this service the Church is helping a group who for the most part cannot help themselves but who with this help may become the leaders of tomorrow. Statistics are not available but it would be quite interesting to know how many of the fifty-five thousand young men and women receiving help from this fund in the past are today leaders in the Church and State. Many of them are filling places of importance in the Church and State which would have been impossible without this help. Of the approximately three thousand that are now being aided annually you will find many destined to exercise great leadership in the years to come.

In addition to what has already been said about the fund it has three other very attractive features which should appeal to people generally.

- (1) The person borrowing must be

dependent, either wholly or in part, on his own efforts for support while in school. This fund is not to lighten the load on some parent who might wish to use his money for other purposes. (2) The interest rate is very low. The regular rate of interest while in full-time attendance at a school approved by the Board and for one year thereafter is two per cent annually. After that period the rate advances to five per cent. (3) Repayment. Borrowers from the Student Loan Fund are urged to repay their loans as soon as possible, not only for their own satisfaction but also in the interest of other applicants. Payments may be made in installments but the note covering a loan requires payments at least in the following amounts:

10% of the principal within the first year after the borrower has discontinued full-time attendance for more than one-half of a school year at a school approved by the Board of Education;

10% of the principal during the second year after such discontinuance;

15% during the third year;

20% during the fourth year;

20% during the fifth year;

25% during the sixth year.

Here we have the answer to one of our most serious needs. What will we do about it? The answer rests with the Conference Boards of Christian Education, the Pastors, and the Educational Institutions. From the standpoint of the former Southern Church the offer which the former Methodist Episcopal Church makes is all that any one could ask or think. On the simple conditions outlined above, they are offering to make available to the Methodist college boys and girls of the South who are in need of help, funds amounting to more than five millions of dollars.



# Your Contribution to Methodist Student Day Helps Your Con- ference College

EARL A. ROADMAN \*



Our church colleges exist for the purpose of tying education, religion and youth together. It is the additional opportunity of the church and the college to make the student aware of the wholeness of things. The Methodist Student Day celebration in the church puts upon its platform and into its pulpit the very children for whom education and religion are so vital. It makes the college campus vivid and interesting as a part of the day's experience.

It helps the student realize that education is a part of religion and religion is a part of education. One of the most serious developments of the modern day is the tendency to segregate and segment the meanings of life by an emphasis upon specialization and classification. The human experience is too comprehensive to be classified by divisions of labor and capital, wise and ignorant, rich and poor, or religion and education. Both the complexities and comprehensions of life lap over into many and varied fields of experiences. The church today is making a desperate effort to keep the sense of wholeness to the fore. Therefore, its contribution to a fund which is indestructible and which comes back again and again by a revolving loan method to pour fresh power and influence into the educational and religious experience of youth, is the inviting opportunity of the church.

This loan fund stands out as a bulwark of assurance to the student that the church is interested in his education and development. One of the most tragic experiences of life is lonesomeness. Again and again I have talked to students who are burning with desire and impelled by the highest of ambitions and who ask, "Where can I go to get help?" In such a student, his dreams, his loyalties, his ideals are all urging him onward. He sees a pattern of his future clearly if only he can get his education. Again and again when I have suggested the possibility of this loan fund he has seen not only that that is the way out and up for him but he sees that the church is interested in him. The church becomes a new bulwark in his life. He no longer feels alone and defeated but realizes that the church is his steadfast, abiding and trusted friend.

That Methodist people are tremendously interested in the education of their youth is evidenced by the statistics Dr. Fred P. Corson, President of Dickinson College, presented in *CHRISTIAN EDUCATION MAGAZINE* for July-August, 1940; "One out of every thirty-five members of the Methodist church is attending college. The ratio of college students to the general population is about one to every one hun-

\* President, Morningside College, Sioux City, Ia.

dred and twenty-five." In most of our protestant and state institutions, the Methodist membership is shown to be the largest of any church denomination enrolled. Not a small part of this enthusiasm for education is due to the Methodist determination to found, maintain and support educational institutions. The loan fund as it has obtained in the past history of The Methodist Church has been directing eager eyes of children, youth and adults toward educational results.

In the second place, this indirect contribution to the conference college (through the Methodist Student Day Offering) is helping train the ministers for your church. In order to report this situation with statistical accuracy, I have written within the past few weeks to the leading seminaries in the United States. These report that in last year's enrollments ninety per cent of their students came from church-related colleges; only ten per cent from state institutions. The church dares not evade or avoid the fundamental fact that its own colleges must be depended upon to train its future ministers.

It is no deep, dark secret that the majority of ministerial candidates (as well as football players) come from homes with lower levels of income. Whether it ought to be true or not, it is true that in the future, as has been the case in the past, the generations of ministers must be subsidized in their education. This loan fund is both the most practical and effective method of furnishing that aid. It helps the recipient maintain his own sense of dignity and independence. Though his calling and ambition are worthy, he should not be given "all out" assistance. The loan fund aids him in his plan and also contributes to his own sense of dignity and independence.

In the third place, the loan fund enables your conference college to help all other worthy Methodist students complete their education. The following two quotations state the case from the point of view of students who have received the loan: "The Methodist loan helped me immensely. I would not have been able to go to college without it. One feature of it is the low rate of interest which makes it possible not to be completely burdened with the loan. The fact that it is from our own church and we have had a part in building it is significant. Also the fact that it helps other students eventually when you pay it back." And, "The Methodist loan has meant my education. I would not have been able to go through college without it and there are no great complications in getting it. While you are going to school there is a low rate of interest and it is not a burden after you are out as there is a long range time limit for repayment."

It is a tremendously challenging experience to help a student plan for his education and to find that the loan which he can get from his church is just the amount which will enable him to complete his plans for the year. Without it the college privileges would be denied; with it he and his parents and his friends see him in the fulfillment of his dreams for the college opportunities.

The loan by which the student secures this aid in his education from The Methodist Church is a method of self help which is often overlooked. An increasing number of students want to work their way through college; whether they work at restaurants or fixing furnaces to pay for their education while in school or because of increased earning capacity as a result of the education, pay back out of their later



earnings to this fund, is quite immaterial. In both instances they are working their way through college.

In a very specific way gifts to the Methodist Student Day Fund help your conference college by increasing vastly the number of people who are contributing to it. Many people feel that they cannot afford that which would be thought to be a gift of importance direct to the college and yet by a smaller gift to the loan fund they become participants in the entire educational program of all of our institutions which are seeking to operate irrespective of color or nationality. No gift is too small; no person too far removed to give something. Every penny will help. The fund has been built like the five and ten cent stores upon the accumulation of small items. The fund increases also by the accumulation of interest. The administration of this fund throughout all the epochs and years of adversity is a splendid achievement in financial and economic administration.

Since I am writing this from the campus at Morningside College, it might not be amiss to give figures which can be paralleled throughout our Methodist institutions. In the year 1940-41, 91 students borrowed a total amount of \$6,635.00. The total amount which has been loaned to students from this fund since 1912 at Morningside College is \$151,862.80.

Let us remind ourselves that the Methodist Student Day because of its loan fund, because of its program, because of its youth, and because of its prompting of the Divine Spirit offers us a day in which we can interpret to each other the fuller and larger meanings of life.

Boston University concluded a two-week religious emphasis program on April 10.

### Hendrix Discards Football for Health Recreation

Officials of Hendrix College (Conway, Ark.) have announced the discontinuance of intercollegiate football, at least for the '41 season, in favor of an enlarged program of recreation and sports education. Members of the athletic staff will remain on duty to direct the expansion of a vigorous intra-mural program. Other intercollegiate sports will be continued.

Dr. J. H. Reynolds, president, stated that both he and the college staff are "strongly convinced that intercollegiate football as now conducted in American colleges, has little educational value." During a period of "self-examination and perhaps change of policy," he said, "Hendrix will conduct an experiment in making recreation a distinctive educational function."

Objectives of the new department of health recreation are so defined as to: provide an adequate recreational program for the entire Hendrix community; train leaders in recreation for schools, communities, and churches; promote student health; train a large body of lay people who know the value of leisure and how to use it; educate teachers for intra-school activities; and to follow the lead of the national association of physical educators in practical co-operation for the national defense program.

One of the outstanding organizations on the campus of Union College (Barbourville, Ky.) is the Christian Association. This organization is composed of the entire student body and has as its purpose furthering and enriching the lives of the students and training them for places of religious leadership in life.

# I Have Seen It At Work

A Loan Officer speaks concerning the service rendered by the Loan Fund.

●

RALPH E. BROWNS \*

It was almost time for the Junior-Senior Prom, which was held that year on Saturday evening before commencement. Examinations were over and the seniors, save one, were at peace with the world. John West, let us call him, was a fine, upstanding fellow of excellent principles. He combined outstanding performance as an athlete with the achievement of membership in the honor society. But he still owed the college one hundred sixty dollars. Some resources on which he had counted had evidently failed him and he was worried. We have a rule that all accounts must be cleared before graduation. What was he to do? He went to see the President and the President telephoned me, the Loan Officer. As usually happens, we had used up all but a few dollars of our loan allotment for the year. "But," said I, "there might be a little left over in the office of the Board of Education" (then in Chicago). I did not know how I might fare with such a request, for I had never before asked for additional sums. Perhaps that record itself was in part the reason why in this case there came within thirty minutes the assurance by long distance telephone that the loan would be forthcoming. The application papers were dispatched and the



check arrived on the morning of Commencement.

The work of the Loan Officer, however, does not proceed as a rule with such melodramatic speed. Usually the student comes into the office before the opening of the semester to inquire about a loan. "What is your situation, Miss A?" I ask. "I have been working for my board at the dorm," she replies, "and I have some scholarship aid on my tuition. Father has been paying the rest of my tuition and for my room and little odds and ends of expense. But my mother has just had an operation and I think I ought to carry more of my own load. Father thinks he can take care of my room rent and incidentals, but I would like to borrow for my tuition." Miss A is known to me as an energetic and honest student of some promise. We go over the loan plan and send to her pastor for his recommendation. Miss A answers over thirty questions on the application forms. This procedure, multiplied by fifty, regularly covers a period of several weeks. It is slow work, but very fruitful.

The loan granted is never a major portion of the student's total expense, yet I am convinced that it often decides the question between remaining in college or dropping out. The instances coming most readily

\* Professor of Philosophy and Loan Officer, Illinois Wesleyan College, Bloomington, Ill.



to mind are in the families of some of my brother ministers. One is a good man who somehow has never had much of a salary. I recall another who became physically disabled and had to retire before his daughter was through college. Another has had fair salaries, but his family is large. The youth of these families have really needed the kind of help the Loan Fund offers.

These young people have all earned part of their own expenses. More than five thousand dollars found use in loans to fifty-one individuals in our college last year, but the total estimated earnings of these students were well over thirteen thousand dollars—about two and one-half times the loan, on the average. I would no more think of forwarding a student's application showing no earnings than I would think of sending one with low scholarship marks. In both cases the Board would turn down the application. But the student who works for board or for board and room uses up about all his surplus energy. Our loans are usually applied on tuition. They supplement the student's own efforts just where most needed by the most needy students. For them to secure or take care of yet another job, this one to yield cash for tuition, is something the student often could not do and for health's sake should not do. Even in these supposedly soft times, there are more students doing excessive amounts of outside labor than most of us imagine. They really ought to work less and borrow more.

One of the most impressive things I've seen in watching the Fund in operation is the care exercised in the Board of Education office in granting loans. For example, we have had borrowers who, because they had to earn their own way, deliberately planned to take five years for

the four-year course and get better marks. We have encouraged them in that plan, but their loan applications have to show them in the same college class for two years. The first time it happened, back came the inquiry promptly. Why had this student not made regular progress in his course? Why was he a junior two years? Knowing this case I had not noticed this point, but the 'home office' had caught it. Since that time I have tried to anticipate all such questions in memoranda that go along with the applications. But let me add very confidentially that every time my list receives 'home office' approval with no questions asked I come very near to needing a larger hat. Let it be understood that I am not complaining. The Board officers are administering money given by all of us and by our parents and grandparents before us for one of the finest projects of practical helpfulness The Methodist Church ever devised. I want them to be just as careful at their end of the line as they expect me to be in recommending students for loans.

The plan of the Loan Fund's operation seems to me almost ideal from the standpoint of the student, and I may add as a matter of observation that it also commends itself to the students. While they are in school they pay only two per cent interest, just enough to keep them reminded that it is a loan and not a gift. A year after leaving college or graduate school the interest goes to five per cent, a provision which encourages prompt repayment of the principal. If the student gets a good salary to start with, he need never pay more than two per cent interest. But if he is not employed so fortunately, he has six years to pay back the principal, on a sliding scale of installments which begins with ten per cent the first year and rises to

twenty-five per cent during the sixth year. There has been plenty of opportunity in recent years for college graduates to worry about securing positions without any added worry over the early repayment of loans.

Some of the by-products of the Loan Fund are almost as important as the fulfillment of its main purpose. A great many young people have only the haziest of ideas about the budgeting of income. Applying for a loan brings them face to face with this problem, for the application form requires the presentation of a budget. It is my practice to go over this item with each applicant. Time and again I can see the student is amazed, sometimes by the value of his own earnings in terms of dollars, sometimes by the total of his expenditures.

One of the queerest by-products is the help given by the Loan Fund to people who do not borrow from it. I remember the case of a young woman whose father's income was interrupted by a fire at his place of business. Preliminary arrangements were made for a loan which, as matters turned out, was not needed. But knowing it was available was a positive help in that critical time.

By far the best of the by-products is the revelation of the Church to our young people as a practical and far-sighted institution, ready and eager to aid its youth and willing to make character the basis of a business transaction. The thousands of Methodist youth who are assisted each year will not forget the Church's interest in their education.

Yes, I have seen it at work on the campus long enough to rate the Student Loan Fund as one of Methodism's most effective instruments for the advancement of Christian education.

### English and American Pupils Demonstrate Projects

Before an audience of New England schoolteachers six English schoolboy refugees studying in America and twenty American sixth-grade pupils staged interesting demonstrations as features of the Boston University education conference, January 31 and February 1.

The English boys presented a panel discussion on "Similarities and Differences in American and English Education." The sixth-graders took part in the sectional meeting on arithmetic in elementary education. The pupils, who are learning to balance the family food budgets, were ten to eleven years of age and demonstrated their unusual arithmetic project by preparing a food budget for an imaginary family and also by budgeting a dinner menu to include guests.

Sponsored by the school of education of Boston University, the annual education conference attracted approximately 1,000 visitors.

### Phi Beta Kappa Chapter Established at Wofford

Wofford College recently received signal recognition when a chapter of Phi Beta Kappa was established on the campus. The Charter for the new Society was presented by Dean Marjorie Hope Nicolson, of Smith College, Northampton, Massachusetts, president of the United Chapters of Phi Beta Kappa, in a public ceremony held in the Wofford Chapel.

Fifty-eight members of the Wesleyan University (Middletown, Conn.) faculty have formed a voluntary defense organization, known as the Committee of '41. The organization plans special research, study and training in connection with defense projects.



# What the Loan Fund Means to the Student

●

BY A RECENT BENEFICIARY

"College" for the individual student, first let's recognize means—at its best—far more than the popular movie-and-newspaper-nourished conception can begin to reflect. It means, probably above all, having one's eyes opened to the world of ideas, by books and teachers and talk. College is hearing good music, and listening to poets and scientists and educators, and having tea with your favorite professor. It is getting to carry a spear in the Masquers' play, and having the thrill of seeing your short story in the literary magazine. It is bull sessions and dates and the pagentry of autumn football games. College is—or should be—all these things, and more. And when it is, out of it can come appreciations and sensitivity and skills which make the worth of those four years beyond appraisal.

But I wonder if the very students who are most capable of making of college such a full, rich experience aren't often deprived of that opportunity. I have in mind the large number of undergraduates who earn all or most of their expenses.

These students usually mean business, and it is no wonder that their numbers yield so many Phi Beta Kappas. What they are doing calls for self-discipline, sacrifice and courage in large measure, and the hours that many of these young men and women spend working, studying and going to classes must put to shame the record of the most mistreated non-union laborers in the country.

One must respect them. And yet I wonder if they aren't making a serious, many of them a tragic, mistake.

College officials are increasingly coming to feel that for a student to be compelled to give all his attention to the curricular and financial requirements almost inevitably lessens the value derived from the college experience. Harvard puts it this way in warning prospective students: "Students who must rely on earning part of their expenses should keep in mind the fact that too much time devoted to this problem may defeat the very purpose for which they come to Harvard—the acquirement of a well-rounded education. Excessive efforts toward self-support often result in lowered grades and in the curtailment of desirable extra-curricular activities." Dean Kraus of the University of Michigan points out another consideration: "Even though a rugged constitution can withstand the strain of four years of self-support and study, it is still economically wasteful to have exceptional or brilliant students substituting dishwashing for hours in the library or laboratory. To no small extent the future of much in America is dependent on the superior students in the colleges of the country."

In short, anyone who is spending four years on a college campus ought to do everything in his power to make the most of that privilege, to realize as much as possible, while he is exposed to it, from an environment and atmosphere so conducive to growth of mind and spirit.

The answer to the problem? The best one, I think, is often: borrow as much as you need to. There are good arguments against it, from "Neither a borrower nor a lender be" down to the advice of almost anyone's self-made uncle. But I still believe that before trying to earn all his way a student ought to look into this alternative carefully.

The best fortune I could wish him would be that he might qualify for some such aid as I received from the Methodist Student Loan Fund. Although I wasn't sure that it would be when I took out the loan, it was one of the wisest things I have ever done—time has proven that. It has meant that without imposing on anyone, without "mortgaging my future," I have been earning my college education—after college.

The fact that I didn't have to undergo the embarrassment of appealing to relatives or friends for help is one of the best features of this solution. A college friend wrote me recently that he hates to go back to his home town because he hasn't cleared his collegiate obligations to his uncle; and I am sure that many recent graduates are in the same predicament. The loan agencies are impersonal, of course—but often at what a price! The Methodist loans are, I have found, administered with a regard for individual circumstances which is, I'm sure, beyond the ken of the commercial money-lender.

Incidentally, it seems to me that, with all the talk about the need for the church to recognize and try to alleviate social and economic needs, this helping young people who could not otherwise go to college—certainly one of the most desirable projects which any social service agency could undertake—has been pretty much overlooked. I am sure that the devotion and respect of thousands of young people for The Methodist Church has not been damaged any by this practical demonstration of Christianity; I know that mine has been profoundly increased.

Millsaps College (Jackson, Miss.) will offer 73 courses in twenty departments during the 1941 summer session, beginning May 30.

### Northwestern to Install New Testing Machinery

A materials testing laboratory for the purpose of studying the behavior of metals, concrete, wood, plastics and other materials under stress and pressure will be established in the new Technological Institute of Northwestern University (Evanston, Ill.). Equipment for the new laboratory, most of which has been ordered, represents a part of the \$900,000 worth of new machinery and equipment that will be installed in classrooms and laboratories of the institute when it is completed next fall.

Types of equipment to be installed include hydraulic presses, machines for bending, compressing and stretching, polarized light instruments and special equipment for the study of vibration problems. The materials testing laboratory will be outstanding among universities in the country. It will be used for teaching and research purposes.

### Visual Education

The second annual visual education conference for Central Pennsylvania was held at Williamsport-Dickinson Junior College (Williamsport, Penn.) March 21 and 22. Important figures in the field of visual education who took part on the program included Rober Albright of the Motion Picture Producers and Distributors Association; Dr. Cyril Stout of Mansfield State Teachers' College; Dr. R. S. Kirby, of Pennsylvania State College, and Dr. Judson D. Blakelee, supervisor of visual education in the Binghampton Public School system. An exhibit in the Junior College gymnasium was presented by a number of companies which manufacture and distribute equipment in the field of visual education.

# From the Loan Office Files

## *Unsolicited, Appreciative Comments*

It is a pleasure, of course, to write this letter; not only because it means so much to me to clear up the note, but also because it affords me the opportunity to tell you how deeply I appreciate all the kindness shown me.

If your help and your friendly communications mean as much to every one as they have meant to me, the Methodist Board of Education was certainly not created in vain.

M. W. S.

\* \* \*

Your loan fund is a great service to needy students and came to me promptly when I most needed it. I wish to take this opportunity to thank you for your co-operation. Since I am now working I wish to pay back the loan in full rather than in payments.

F. D. C.

\* \* \*

The Methodist Student Loan Fund is deserving of my very sincere commendation and appreciation. I hope that in the not too distant future it will be possible for me to contribute materially to the Fund.

W. M. B.

\* \* \*

I wish to take this opportunity to express my sincere appreciation for the help your organization gave me during my school term. In the future I hope I may be able to help your cause both personally and by influence in the offerings that make possible the student loan fund.

R. B. S.

At this time I wish again to express my deep appreciation of the assistance given me by the Board while I was a student at Dickinson College and Harvard Law School. Your willingness to extend the indebtedness from time to time so that I could pay the obligation out of earnings, without undue pressure and embarrassment, was most kind and equally appreciated. It is my hope that if time and circumstances are kind, I may some day show my gratitude in a more tangible manner.

S. W. W.

\* \* \*

It gives me great pleasure to complete payment at this time so that the money may be put to use to help some other college student as I was helped.

\* \* \*

In closing may I express a few words of sincere thanks for the assistance you gave me while in school? It came at the time when it was most needed and I do not exaggerate when I say that I would have had to drop out of school without your help.

S. A. D.

\* \* \*

I am enclosing the final payment on my note and I wish to express my gratitude and appreciation for the help I received in college.

I am not sure what the interest will be so I am enclosing an extra dollar which I think will cover it. Please do not return any extra pennies there may be.

J. L.

\* \* \*

This, according to my calculations, winds up the amount due and owing the Board on account of loans made to me during my student days at Harvard Law School.

May I take this opportunity to express to the Board my appreciation for help and assistance given me through the channels of the Student Loan Fund. I believe prior



## Christian Education Magazine

correspondence with you indicates my gratefulness for your trust in me and financial assistance to me. It is that thought which I wish to reiterate now.

P. W. S.

\* \* \*

Enclosed find twelve dollars as final payment on my loan.

I want to express my appreciation of the fact that our Methodist Church has such a fund to help students through college. It is a plan to be highly complimented and supported by us all.

My education, which would have been impossible without this help, has meant unmeasured satisfaction and happiness from life, the attainment of goals and ideals, which would have had to be sacrificed otherwise. I hope that I may do my small part in helping some other student along likewise.

V. W.

\* \* \*

I am deeply grateful for the privilege of having had the loan. I hope the others who are borrowing may receive as much benefit as I have. I appreciate also your kindness through these six years. You go quite beyond ordinary business courtesy and it is heart warming. Thank you so much.

F. J. S.

\* \* \*

Please accept the remainder of the loan with the deepest appreciation that one could have toward those who are so sympathetic to one who was badly in need. I cannot find words to express my thanks. I will do my utmost to prove worthy of that loan.

G. C. R.

\* \* \*

Will you allow me to express through you to the Board of Education of The Methodist Church my sincere appreciation for the Student

Loan Fund aid which was given to me during my college days? I have always found a courteous and sympathetic response during these years since my graduation and I surely appreciate every consideration which you have shown to me personally.

I am proud of the fact that my church has such a fund in operation for the young people of our church and that this great work is continuing to broaden its field of usefulness. I shall do all that is within my power to further your worthy cause and tell others how they may aid in the promotion of this branch of the Board of Education.

L. W. M.

\* \* \*

I wish to send with my last payment my most sincere thanks and appreciation for the aid your organization gave me while I was in school and for the courtesy extended me during the time I have been repaying you. It is indeed very satisfying to me to know that with this payment I complete my aim of returning as soon as I possibly could the money which can now go toward helping some other young man through college.

It is my hope that some time in the future I may be able to make a further return on your investment in me by contributing to your Student Loan Fund.

E. O.

\* \* \*

Please believe that I shall ever be grateful for your assistance in my college financing. Your work certainly meets a crying need; if ever I find it possible to pass on such aid to others, 'twill be my joy to do so.

I'm still working here in the capacity of chemist and am very happy in my work and in my associations.

H. T. Z.

## Christian Education Magazine

Before I close this letter I must write a few words of appreciation for the assistance you have given me. Without the use of your money I would not have had any education. In a simple fact—I should not have had the opportunity to become a missionary. The help you gave was what it took for me to realize my ambition. These few words express most inadequately the gratefulness in my heart. I hope that you understand the "Thank you" which I have so imperfectly put into words.

H. H. P.

### Methodist Student Day Promoted by Iowa Wesleyan College

Dr. H. W. McPherson  
810 Broadway,  
Nashville, Tenn.

Dear Mr. McPherson:

I am enclosing for your approval copy of a letter which will appear in our next issue of the *Wesleyan Bulletin*, a paper which circulates monthly among about 11,000 of our alumni and friends scattered from coast to coast. Over 5,000 of these are members of The Methodist Church in our own conference.

Sincerely yours,

STANLEY B. NILES,  
SBN:dk President.

Should I help the Methodist Student Day Fund? (Formerly the Children's Day Offering.)

Wesleyan has a definite interest in the success of the Methodist Student Day in our conference churches. Let me tell you some of the story of the Student Loan Fund at Wesleyan.

1. Our Methodist Board of Education has approximately \$350,000 loaned to Methodist students making upward of 6,000 loans each year.

Of this amount \$15,960 was loaned last year to young Methodists whose homes are within the area of the Iowa-Des Moines Conference.

2. During this same period \$2,045 was paid into the fund by the churches of this conference through their collections, leaving a balance of \$13,915 to be carried by the Board. This is a sad story for a proud Iowa.

3. At Wesleyan this year \$2,880 has been loaned by the Board to our Methodist students, or \$1,835 more than the entire conference paid into the fund last year. Is this the way we want it?

4. This year at Wesleyan 11 Seniors borrowed \$1,625; 5 Juniors, \$600; 12 Sophomores, \$1,380; and 3 Freshmen, \$275. Every one of these 31 were partially or entirely supporting themselves here and could not have continued in college without the loan. They were all Methodists and had been for some time, and were of such ability and character as to warrant the written recommendation of their own pastor, and three members of our staff. They have every reason in the world to bless the church for this necessary assistance. But how about the many others who need help also?

That dime you will put into the offering next Student Day probably ought to be a quarter; that quarter, a dollar; and that dollar a five. Thus will your joy in helping be multiplied, and the opportunity for an education be extended to other thousands of our Methodist sons and daughters. Take it from one who himself borrowed from the fund many years ago and later repaid it in full, it is one of the best ways to assist these youth of ours, and one of the best ways to tie them tight to our beloved church.

STANLEY B. NILES.

# The Church Follows Its Students



A book by the above title has set many ministers and laymen to thinking of the full implications of these words. Yet it remained for a young man who walked into one of the offices of the Board of Education the other day to give the words a current and practical slant. Speaking to a secretary, he said, "The church never followed me as a student more effectively than when it said to me, 'here is money to be loaned to you to continue your education—to carry out more effectively the Christian way of life.'" The church does follow its students in the student loan service, and it continues with the students long after they are out of college as they discharge their obligations and pay back to the church the money which is owed to it.

This year Methodist Student Day will take on more importance and increased significance. We are at the cross roads again, but more important still, we are looking ahead to the rebuilding of a life that seems to be degenerating and decaying. The program that has been prepared for churches is called *A Journey to Ever-Ever Land*, and attempts to interest all ages—not only in the significance of the student in his relationship to the world but also by the effective way in which the church is following him in terms of the student loan fund.

In a very simple service in which there is a college age girl who has been called into a home to take care of children and who has been besieged by the children to tell a story, the service attempts to set forth some of the very effective ways in

which the student loan fund becomes a constant help and guide to the young person facing his educational career. It is designed to be given in small or large churches, with a minimum amount of preparation except on the part of the college student and the children participating in the service. There is no need for scenery and the costumes are the every day clothes of the young people of the present day.

At the end of the program Jerry (the college girl) turns to the congregation to say directly to the group what she has been saying indirectly to the children—that she is on the journey to the present, and that it is through the help of The Methodist Church that she has been able to continue her preparation for a more effective place. She appeals to the congregation not to fail her and the other thousands of young people who are now and who will be the beneficiaries of this great service which our church is unique in rendering.

The Methodist Church is following its students and in this student loan fund is a most effective agency.

## Greater Millsaps Fund

Millsaps College (Jackson, Miss.) began the second semester of the 1940-41 session with the registration of 35 new students and receipt of \$5,000 in contributions toward the Greater Millsaps Fund by alumni and friends of the college.

The new student registration brings the total enrollment in the regular undergraduate department to more than 600. In addition, there are 35 special students in the music department and 116 in the extension department night school.

Recent alumni contributions bring the total to nearly \$65,000 in the movement to increase endowment from \$750,000 to one million dollars.



# Death Calls Chancellor David Shaw Duncan

Chancellor David Shaw Duncan, of Denver University, died at his home in Denver on Friday, March 7. Death was caused by a heart attack.



His was a long and useful career. For thirty-five years he had served Denver University, first as teacher, later as Dean of the College of Liberal Arts, then as Dean of the Graduate School, and finally as Chancellor. He had planned to retire in September of this year, but to remain on the faculty and return to the work he so greatly loved, that of teaching.

For five and one-half years Chancellor Duncan had directed the operation of the University. His administration was marked with notable increases in effectiveness of service and in the attainment of higher educational standards. He was well known in educational circles throughout America and throughout Methodism; was known as an outstanding churchman.

Funeral services were held in the Memorial Chapel on the University

campus on Monday, March 10. Interment was had at the mausoleum in Fairmount Cemetery.

Chancellor Duncan is survived by his wife, Mrs. Laura L. Duncan; a son, David R. L. Duncan; two sisters, Mrs. Harvey Frye and Mrs. Anne Truscott; and a brother, James Duncan, residents of South Fork, Pennsylvania.

## Regional Conferences Prove Large Success

The round of Regional Conferences on Higher Education in The Methodist Church, which was forecast in the March-April number of CHRISTIAN EDUCATION MAGAZINE, is now nearing completion. As this is written the last, being held in Stockton, California, is in session. Three others held respectively in Cleveland, Atlanta and Kansas City have already met, listened to some excellent papers and addresses, participated in penetrating and constructive discussions, adopted findings and adjourned, each expressing the conviction that the meetings were abundantly worth-while and that similar conferences should be held annually.

It appears that as a result of these meetings there may come into being a smaller representative body designed to furnish counsel to the Division of Educational Institutions and, if desired, to the colleges themselves. Such a group, to be known as a Central Field Council on Higher Education, would also function as a liaison agency between the Division and the Field.

A stenographic transcript of the proceedings of each Conference was kept and it is planned that within the next few weeks they may be published in abridged form. According to Dr. H. W. McPherson a copy will probably be sent to each person who registered at one of the Conferences and other copies will be on sale at a nominal figure.

## Clark College Corner Stone Laying

The cornerstone of Haven-Warren Hall of Clark College, Atlanta, Georgia, was laid Sunday afternoon, April 6, with impressive ceremonies. Dr. Harvey W. Cox, President of Emory University, delivered the main address: "Atlanta As a University Center." Dr. Harry W. McPherson brought greetings from the Board of Education of The Methodist Church. Dr. Rufus E. Clement, President of Atlanta University and Dr. J. R. McCain, President of Agnes Scott College, Atlanta, represented the educational interests of the city. Reverend W. R. Wilkes, pastor of Allen Temple A. M. E. Church and Dr. Louie D. Newton, pastor of Druid Hills Baptist Church spoke for the churches of the city.

Dr. M. S. Davage, Secretary of the Department of Educational Institutions for Negroes, Board of Education of The Methodist Church, paid tribute to Mrs. Henry W. Pfeiffer, who gave \$400,000 to Clark College. Bishop Lorenzo H. King, of the Atlantic Coast Area and an alumnus of Clark College, presided.

Others taking part in the ceremonies were Colonel Willis M. Everett, chairman of Clark College Board of Trustees; President James P. Brawley of Clark College; President Willis J. King of Gammon Theological Seminary; Drs. Edward G. Mackay and Wallace Rogers, District Superintendents of the North Georgia Conference.

Clark College is now erecting an entirely new plant on a site adjacent to Atlanta University. The

first unit of construction consists of four fine buildings, well equipped and modern in every respect. *Haven-Warren Hall* is the academic and administration building. It bears the names of Bishop Gilbert Haven and of Bishop Henry W. Warren. These men contributed most to the founding of Clark College. *Annie Merner Hall* is the women's dormitory and *Henry Pfeiffer Hall* is the men's dormitory. These two buildings are gifts of Mr. and Mrs. Henry W. Pfeiffer and are named in their honor. *Thayer Hall* contains the Home Economics Department and the Rectory. It bears the name of Dr. E. O. Thayer, one of the early presidents of Clark College.

The General Education Board contributed approximately \$1,000,000 and the Rosenwald Fund, \$100,000 to make possible the success of this undertaking.

Thus Clark College joins Atlanta University, a graduate school, and three other Liberal Arts Colleges in a co-operative educational enterprise which has attracted nation-wide attention.

---

### Engineering Course

Williamsport - Dickinson Junior College (Williamsport, Penn.) has given classroom facilities for emergency training courses in Production Engineering, being taught three nights a week from March to July. Twenty men employed in industries working on National Defense contracts have enrolled.

The training is expected to enable the enrollees to speed up production as well as to keep costs at a minimum. So far as is known Williamsport-Dickinson is the only junior college in the state assisting in this program.

# 

The Commission on Courses of Study, which is affiliated with the Division of Educational Institutions, co-operates with local forces in the conducting of twenty-nine Summer Schools of Ministerial Training and fourteen Pastors' Schools. The combined registration in the forty-three Schools was just over 6,000 last year. It is expected that the interest will increase this coming summer. The list of Schools by Jurisdictions and dates is as follows:

<i>Jurisdiction</i>	<i>Date</i>	<i>Name of School Place of Meeting</i>	<i>Dean</i>
Northeastern	June 9-13	CENTRAL NEW YORK Tompkins County Camp (Near Syracuse, N. Y.)	Lester Schaff
	June 16-20	NEW YORK Drew Seminary Carmel, N. Y.	E. G. Wahl
	June 23- July 2	PITTSBURGH AREA W. Va. Wesleyan College Bickhannon, W. Va.	Frank S. McKnight
	July 1-4	SILVER LAKE Silver Lake, New York	Sylvanus Davies
	July 7-11	BALTIMORE CONFER- ENCE Westminster Seminary Westminster, Md.	J. Phelps Hand
	July 7-17	MAINE Bangor Theological Seminary Bangor, Maine	A. A. Callaghan
	July 7-17	ASBURY Ursinus College Collegeville, Penn.	H. D. Hummer
	July 7-18	CENTRAL PENNSYLVANIA Dickinson College Carlisle, Penn.	Gordon A. Williams
	July 8-11	Troy Green Mt. Jr. College Poultney, Vermont	Howard C. Ackley
	July 9-18	NORTHERN NEW YORK Thousand Island Park New York	E. Starks Beebe
North Central	Sept. 1-5	NEW ENGLAND Wilbraham Academy Wilbraham, Mass.	Charles W. Jeffras
	May 5-8	MICHIGAN-DETROIT Central Methodist Church Lansing, Mich.	Marshall R. Reed
	June 9-13	INDIANA DePauw University Greencastle, Ind.	W. C. Hartinger
	June 9-20	SOUTHERN ILLINOIS McKendree College Lebanon, Ill.	Albert R. Ransom



## Christian Education Magazine

	June 16-20	ILLINOIS Illinois Wesleyan Bloomington, Ill.	Charles H. Thrall
	June 23-30	IOWA-SOUTH DAKOTA Simpson College Indianola, Iowa	John O. Gross (Acting Dean)
	July 2-20	MICHIGAMME (Marquette Dist.) Epworth League Institute Grounds Michigamme, Mich.	E. K. Seymour (Associate Dean)
	July 8-11	MINNESOTA Hamline University St. Paul, Minn.	Paul J. Snyder
	July 21-25	WISCONSIN Lawrence College Appleton, Wisconsin	Harry S. Wise
	Aug. 11-15	NORTH DAKOTA Wesley College Grand Forks, N. D.	John C. Irwin
	Sept. 1-6	CINCINNATI AREA Ohio Wesleyan Delaware, Ohio	John H. Blackburn
Western	July 29- Aug. 6	PORTLAND AREA  College of Puget Sound Tacoma, Washington	E. H. Todd
Central		GULFSIDE Waveland, Mississippi	J. Leonard Farmer
	June 10-20	CLAFLIN Claffin College Orangeburg, S. C.	D. H. Stanton
	June 17-26		
	June 17-27	COLUMBUS AREA Philander Smith College Little Rock, Arkansas	M. W. Clair
	July 22- Aug. 1	BALTIMORE AREA	F. J. Handy
Southeastern	June 2-7	GEORGIA Wesleyan College Macon, Georgia	Lester Rumble
	June 3-7	NORTH CAROLINA Duke University Durham, N. C.	J. M. Ormond
	June 16-21	KENTUCKY-LOUISVILLE Kentucky Wesleyan Winchester, Kentucky	M. P. McClure
	June 16-21	BILOXI Seashore Campground Biloxi, Miss.	Otto Porter
	June 23-28	TENNESSEE Cumberland University Lebanon, Tennessee	John F. Baggett

## Christian Education Magazine

	June 23- July 4	SOUTH CAROLINA Columbia College Columbia, S. C.	Fritz C. Beach
	June 30- July 5	HOLSTON Sullins College Bristol, Virginia	F. B. Shelton
	July 7-11	NORTH ALABAMA Snead Jr. College Boaz, Alabama	V. H. Hawkins
South Central	June 2-13	TEXAS (Georgetown) Southwestern University Georgetown, Texas	John W. Bergin
	June 2-13	ARKANSAS Hendrix College Conway, Arkansas	C. M. Reves
	June 3-6	NEBRASKA Wesleyan University Lincoln, Nebraska	V. C. Wright
	June 9-13	LOUISIANA Centenary College Shreveport, La.	B. C. Taylor
	June 9-14	MISSOURI Central College Fayette, Missouri	H. P. Hunter
	June 16-20	CENTRAL KANSAS Southwestern College Winfield, Kansas	Paul D. Womeldorf
	June 16-20	KANSAS Baker University Baldwin, Kansas	O. E. Allison
	June 16-27	TEXAS (Dallas) Southern Methodist University Dallas, Texas	R. W. Goodloe
	June 23-28	OKLAHOMA Oklahoma City University Oklahoma City, Okla.	A. Norman Evans
In addition, the Commission co-operates with the Leadership Training Department of the Division of Local Church in five Conference-wide Leadership Schools, as follows:			
Southeastern	June 2-7	NORTH MISSISSIPPI Wood Jr. College Mathison, Miss.	Roy A. Grisham
	June 9-13	MEMPHIS Lambuth College Jackson, Tennessee	C. C. Daniel
	June 9-15	VIRGINIA Randolph-Macon College Lynchburg, Virginia	J. Calloway Robertson
	June 23-27	ALABAMA Huntington College Montgomery, Alabama	A. B. Carlton
South Central	July 14-19	NEW MEXICO Sacramento Mt. New Mexico	Joe B. Scrimshire

## Caravan Personnel, Prospects, and Needs

HARVEY C. BROWN

Experience during the past two years has shown that a youth Caravan in a community can revitalize a youth program, quicken a sense of need for trained adult leaders for youth and interpret the Church's community responsibility, as well as its world mission. Because of this effective technique The Methodist Church has called for 96 Caravan teams to serve in 672 local communities in 40 annual conferences and in 30 states.

### Caravan Work—A Challenge

May we expect our Methodist young people to respond to this call of the Church? Does the appeal have a service challenge that will capture the imagination of students who are being enlisted in the Defense program and who are receiving attractive bids for summer employment? Yes! Our strongest youth leadership are interested. Many are applying for this service for the third year. A good per cent of last year's Caravaners have decided to go again this year. One young lady said: "Thanks, again, for giving me the privilege of working on a Caravan again this year. Last summer was so rich and full of Christian fellowship, I'll always be a better Christian because of that experience."

The larger part of our enlistment is over. *We are in need of an additional number of young men. We must have two young men on each of the 96 teams.*

### A Suggestion to Local Churches and Campus Organizations

In many local churches and doubtless on many campuses there are young persons of choice qualifica-

tions who would make excellent Caravan material but who are not able to provide the funds necessary to bear their travel expense to the Caravan camp and home from the last engagement of the summer and to take care of their necessary incidental expenses during the summer. What could be a finer expression of interest in these young people or a more productive investment for the Christian cause than making available to these persons the funds which will make a summer in Caravan work a possibility for them? If such young persons are willing to give eight weeks of their time and energy, certainly their supporting organizations should be happy to provide the few dollars needed to make their service contributions possible.

## Methodist Youth Caravans

WALTER TOWNER

The attractiveness of the Methodist Youth Caravan project and the rapidity with which it is becoming nation wide in the new Methodist Church are both evidenced by the wide diffusion of requests for Caravans throughout the whole territory of the Church. Although the Caravan project is new in the northern annual conferences, they have kept pace with the sections of the Church where Caravans have worked in former years.

Out of 117 Caravans requested for service throughout the nation, the General Board will be able to provide training facilities for at least 90 Caravans. It is the spread of these 90 Caravan allocations over the nation which is evidencing not only interest but understanding of their value.

Samples of reports on set-up meetings as widely separated as Ta-



coma, Richmond, and San Antonio, reveal that it is not at all unusual for pastors and youth workers to drive half-way across the state to join with the other local churches receiving Caravans in that annual conference in a meeting to receive detailed information and to discuss preparations for the coming of the Caravan.

The scriptural statement, "According to your faith be it unto you" explains this splendid interest. We have occasion to thank God that Methodist youth is on the march in America for the Kingdom of God, and our churches throughout the nation are thankfully opening their doors and hearts for the sacrificial service which the Caravans will render.

---

### Toward a Better Trained Rural Ministry

While church people generally are wondering vaguely how religion may recapture rural life and which church leaders are recognizing and attacking the religious needs of the country-side as a major problem of the day, theological seminaries are making a very basic and strategic approach in terms of a better training for men entering the rural ministry.

The Conference on Co-operation between Colleges of Agriculture and Theological Seminaries has, according to Dr. Murray H. Leiffer, of Garrett Biblical Institute, who is Secretary of the Conference, worked out a pre-theological major which has been favorably received by theological seminaries and colleges of agriculture alike. According to Doctor Leiffer, twenty colleges of agriculture have agreed to offer this pre-theological major and so far forty of the major seminaries of the country have agreed to accept men who receive their B.S. in agri-

culture and who have taken this pre-theological major and are looking definitely toward the rural ministry.

In brief the pre-theological major as offered in these colleges of agriculture includes one basic course in each of the following fields: agricultural economics, economics, English literature and composition (three courses, preferably four), history or government (preferably two courses), philosophy, public speaking, psychology, rural sociology, and sociology. In addition, the student would fulfill, of course, in his institution the minimum requirements of a college of agriculture, which would include various courses in science and particularly in biology and chemistry. Recommended electives are education and foreign languages.

Many colleges and local churches are becoming increasingly aware of the need of adequate programs of personal counseling under religious auspices. One of the latest reports indicative of this growing recognition is from Galloway Memorial Methodist Church in Jackson, Mississippi. In this church which serves both a student situation and a large and typical urban membership, a church clinic has recently been established.

The clinic is under the direction of Dr. Fagan Thompson, who holds a doctorate in psychology and counseling technique from the University of Edinburgh. He is aided in his work by certain Jackson physicians and together they "seek to promote the Kingdom of God by working in the following areas: personal problems, physical problems, economic problems, marriage problems, social problems, spiritual problems, alcoholic problems, health problems."

## The Church and Its Colleges

Throughout American history the importance and influence of the church college have been far greater than is generally realized. By the same token the distinctiveness and peculiar effectiveness of its ministry in meeting needs of today and of the future are likewise inadequately appreciated.

Of the nine colleges founded in America prior to the Revolutionary War, eight were definitely church-related and the ninth was launched with strong moral and religious motivation. Of the first 119 colleges established east of the Mississippi River 104 were founded by religious denominations. In fact, with few exceptions all the colleges founded between the Revolutionary and Civil Wars were organized, supported and controlled by religious interests. In 1856 the annual report of a nationwide educational organization (the Society for the Promotion of Collegiate and Theological Education in the West) stated: "We might go through the whole list of American colleges and show that, with few exceptions, they were founded by religious men and mainly with an eye to the interests of the Church."

Of more significance, however, than mere priority of origin are the many and vital qualitative contributions which the church college has made and will continue to make both to American education and to the personalities of its students. On the validity of these contributions rather than upon historic traditions must rest its claims for continued existence and support. From the many

which might be listed, let us mention one of these contributions. It is simply this, that the church college teaches the oneness of all of life, the inter-relationships of one's various interests and experiences. It teaches that religion is not marginal or optional in life but that it is central and fundamental, that, as Galen Fisher says, "Religion is not properly an activity but an attitude, not a segment of life but the flavor which savors the whole." The church college, therefore, teaches the laws of the universe but it also teaches that back of these laws as author and administrator is One "whom to know aright is life eternal." The church college is the only place in all American Higher Education where religion and education are brought together as two inseparable parts of a complete whole.

Education with religion left out is highly injurious to the best interests of both the individual and the race. In the words of Alice E. Gipson, "A trained mind is not enough. It is dangerous unless accompanied by a trained character."

The *Christian Observer* says editorially, "It is neither possible nor necessary that the church college equal in size or in wealth the great tax-supported institutions. Nevertheless it *must* equal them in intellectual standards and surpass them in moral atmosphere and in the training of the spirit."

The success of our own church colleges in achieving these ends has been unique and impressive. Because of their past and present effectiveness, therefore, and in order that they may serve even more constructively in meeting the urgent needs of the future, they merit, and should receive, our increasing support.

B. M. M.

## Book Reviews

*The American Colleges and the Social Order.* By Robert Lincoln Kelly; The MacMillan Company, New York; 1940; 30 pages; \$2.50.

The primary theme of this significant book is that it is "the function of the colleges to promote the general welfare." A second theme is that since the time of the early American colleges the promotion of the general welfare has been a conscious purpose of these institutions and that they "have made a very appreciable contribution to this purpose." The third proposition of the volume is that at the present time the colleges are rallying to their primary task as never before in their history.

Dr. Kelly states that if the general welfare is to be promoted, there must be an informed and responsible public opinion. In the attainment of this objective, the colleges and communities must react upon each other and develop together. Neither can pursue an isolationist policy.

According to the author, there is validity in the age-old distinction between the town and the gown, and "since the ends which the community seeks are usually very volatile, the colleges are called upon to assist in maintaining a balance of individual and social forces." Thus the college becomes the balance wheel, thermostat, or governor in the machinery of a free society. On the other hand, the author holds that the colleges are more than mere balance wheels; they are dynamos for the generation of power for the attainment of social ends, and the means whereby students are aroused to the realization of social needs. As a warning to the institution which takes the short-range view of its function, Dr. Kelly states that the liberal colleges "are obligated to seek and find what they believe to

be enduring values and base their programs upon them."—Henry M. Johnson.

*Life Has No Ceiling.\** By Frank T. Cartwright; Friendship Press, New York; 151 pages; \$1, cloth, 50 cents paper.

This little book is a "romance of changing China." It is a true story of two unwanted children. Joo-mook, who was a homeless orphan, was helped by Christian friends to secure an education and to reach his long anticipated goal of studying medicine in the far-away America. Daw-say was born into a large family of girls and her mother was glad to see her go to a Mission school. With this arrangement she would be able to get rid of her. The family was already overcrowded with girls. Daw-say's friends, who were Christians, made it possible for her to go to America and train efficiently for educational work, her specialty being kindergarten.

In this strange land Joo-mook met and wooed Daw-say. This beautiful friendship and courtship culminated in marriage. After their special training was over they returned to China, their beloved country, where Joo-mook, now Dr. Cheng, hung out his shingle and began the practice of medicine. It was his good fortune to be the personal physician to China's saviour, Generalissimo Chiang Kai-shek.

This interesting family of Chengs, for a long time, have been associated with a group of well known Christian leaders who are at present directing the destiny of China. Dr. Cartwright has given a beautiful story as he has related the biography of this interesting couple and along with this the history of a new nation growing out of an old one. He has shown how, through it all, Christian

\* See also the write-up of Mrs. Cheng on inside of back cover.



leadership has played an important role.

Dr. Cartwright spent eleven years in China under the direction of the Board of Missions of the Methodist Episcopal Church. His services were rendered within the region of Foochow in the Fukien Province. It was during this time that he met this interesting couple who were destined to play such an important role as Christian leaders in that area. Before going to the Mission field, Dr. Cartwright received his training at Ohio-Wesleyan University, seminary work at Garrett Biblical Institute and Union Theological Seminary. In 1936 he was awarded the degree of Doctor of Divinity from Ohio Wesleyan.

This little book will be very valuable for Mission study groups. Committees on the World Mission of the Christian religion in Wesley Foundation Councils will profit by securing a copy of "Life Has No Ceiling" and using it as resource material for Missionary Education programs.—*H. C. B.*

*What It Takes to Make Good in College.* By Samuel L. Hamilton; The Public Affairs Committee, 30 Rockefeller Plaza, New York; 1941; 10 cents.

*What It Takes to Make Good in College* is the fifty-third of a series of popular factual 10c pamphlets published by the Public Affairs Committee. It is a summary of findings arrived at in a comprehensive study of transition experiences of students in forty typical men's colleges.

The main conclusion is that habits and motives that are acquired in the home play an important part in the success or failure in college. Success, as defined in this pamphlet, is distinguished from the mere getting of grades and is dependent chiefly

on four characteristics, purpose, social adjustment, ability to make decisions, and sensitivity. Students having these four characteristics, Dr. Hamilton says, usually make the grade in college without undue difficulty. Those lacking in all four as a rule are flunked out of college by the middle of the freshman year.

Good relationships with parents, brothers and sisters were found to be potent influences for success. Those students whose parents are moderately interested in their affairs, rather than indifferent or over solicitous, are as a rule the best adjusted group in college.

High achievement in personality also seems usually to carry with it high achievement in other areas. Bull sessions, for example, are a kind of thermometer—the better adjusted boys being the ones who participate in the large sessions and the less well adjusted in the sessions with very small groups. Continued association with parents, relatives and friends is a good sign, as is also the keeping up of former friends, especially through occasional dances and parties.—*B. M. M.*

*Science, Philosophy and Religion.* By the Conference on Science, Philosophy and Religion in Their Relation to the Democratic Way of Life, Inc., New York; 443 pages; \$1.50.

This is a real source book of valuable material. The papers in this volume were prepared by the leading scholars in the fields of Science, Philosophy and Religion. This material was available for the first meeting of the Conference on Science, Philosophy and Religion in their particular relation to Democratic Way of Life, which was held in New York City on September 9, 10, and 11, 1940.

Each paper in this volume represents only the point of view of the author. No material in the volume has the approval of the Conference, except the history of the Conference prepared by Mr. Van Wyck Brooks.

Every contributor in this volume addressed himself to the task of facing the crisis in our culture by this new experiment in corporate thinking.

The underlying assumption of the Conference was: First, that American scholars in all major fields were alarmed by the totalitarian threat to the American way of life. The discussion of Democracy in this initial symposium was an unprecedented contribution to American thought.

Second, these scholars, whether scientists, or theologians, were conscious of the fact of their own responsibility for some measure of collective leadership in American thought and action. The common thesis running through the material of every contributor to the symposium was that their own disciplines and traditions are more compatible with Democracy than with totalitarianism. Yet, all felt that the totalitarian way of life was rapidly spreading through the world.

This material comes out of a Conference, which, for the first time attempted to rally our intellectual and spiritual forces in order to meet a threat to our Democracy. Here, a group of America's leading scholars faced the internal weakness of our Democratic way of life and recognized that our failure in the past to integrate science, philosophy and religion in relation to traditional ethical values and democracy, has brought our civilization to the brink of catastrophe.

This volume contains valuable material for educational leaders. It is resource material for our program planning cabinets and coun-

selors in Wesley Foundations.—*H. C. R.*

*Our Dwelling Place.* By Clarence Seidenspinner and Gilbert L. Larsen; New York, Nashville; Abingdon-Cokesbury Press; 1941; 70 pages; \$2.00.

A Methodist minister and a professional photographer collaborate in presenting a most artistic book for private devotions. To create a worship experience "resulting in a sense of fellowship with God through the suggestiveness of visible beauty" is the purpose of the volume. Recognizing the necessity for the presentation of an object in the worship experience, the authors have joined thirty masterworks of photographic skill with a devotional pattern which guides the reader in appreciation of both. The content of the book covers the whole range of the common Christian life; physical universe, love and family life, vocational activities, the sources of strength, and the church.

Mr. Seidenspinner has clearly shown the relevance of worship to everyday life. His meditations and prayers are effective aids in establishing the connection. Mr. Larsen's pictures in *Our Dwelling Place* are excellent, conveying a profound message and exalting the commonplace experiences of human life.

Libraries, student unions, college dormitories, and young people's libraries in the local church will find this book in demand. It should adorn the table in the home. Worship is an art, and the authors of *Our Dwelling Place* have taken an important step in showing individuals the way toward an artistic expression of this experience.—*Henry M. Johnson.*

*Is the Kingdom of God Realism?* By E. Stanley Jones; New

York, Nashville; Abingdon-Cokesbury Press, 1940; 284 pages; \$2.00.

This recent volume from the pen of E. Stanley Jones brings the reader face to face with such questions as: Is the Kingdom of God realism? Will the principles of the Kingdom work when confronted by the "hard facts of life"? Is the Kingdom of God the "ground plan of the universe, so that if you do not build upon it, then the house of human living topples into ruin here and now, or is the Kingdom of God an idea which might decorate and adorn the roof of life, but would not be missed if left off"? Can you put religion in a straight-jacket, confining it to your church on Sunday, and then run the economic and social and international life on pagan principles without paying the price of world disorder and chaos? Dr. Jones answers these questions in his straightforward manner.

If the author's intention is to show that the Christian way of life is not merely the path to goodness but the highway to wisdom and realism, his book bears him out. He says, "It is realism, stark realism, to love our neighbor as ourselves."  
—Henry M. Johnson.

Final enrollment figures for the current school year have just been compiled, reports Dean Carl Agee of the Bible College of Missouri, showing that the total number of individuals enrolled during the year 1940-41 is 573. Of this number, 143 enrolled for more than one course, making the total in all classes 716.

Among the Bible College students are eleven who plan to enter the ministry. These men are doing creditable work as student pastors in twenty or thirty churches within driving distance of Columbia.

Campus opinion as to entrance into war as revealed by a student poll at DePauw University (Greencastle, Ind.) indicated that 90 per cent of the student body do not favor war even against Germany and Italy at the present time. The student attitude toward the draft showed 68 per cent favorable; only 15 per cent opposed the draft and the remaining 17 per cent were undecided.

\* \* \*

Members of the Brevard College Forensic Club (Brevard, N. C.) carried away top honors at the junior college debating tourney in competition with Wingate College (Monroe, N. C.).

\* \* \*

Coach Richard Mac Andrews, "Grand Old Man of College Athletics," celebrated his 30th anniversary of coaching at Dickinson College (Carlisle, Penn.), by turning out another winning basketball team for his college.

\* \* \*

A new kind of student poll via cafeteria observation reveals that Boston University co-eds prefer chocolate cake and ice cream sundaes to vitamin-stocked vegetables and salads when it comes to selecting food.

\* \* \*

Garrett Biblical Institute (Evanston, Ill.) conferred the honorary degree of Doctor of Divinity upon the Rev. Dr. Roy L. Smith, editor of the *Christian Advocate* at a recent spring convocation.

\* \* \*

Baker University (Baldwin City, Kansas) was host to a state conference of Christian students, April 18-20. The conference, which was a part of the Kansas state cabinet program of the Christian student movement, attracted an attendance of approximately 250 students.



# THE DEPARTMENT OF *The Methodist Student Movement*

## Graduate Courses in Professional Student Leadership

The Department of Student Work of the Division of Educational Institutions of the Board of Education of The Methodist Church is offering two courses on a graduate basis next summer on two different campuses.

Rev. Herman Beimfohr, Director of Wesley Foundations and Student Work of the Southern California-Arizona Conference of The Methodist Church will offer a course titled "Leadership for Effective Student Christian Work" at Lake Junaluska, North Carolina, July 21- August 30. This course will be offered by the Junaluska School of Religion affiliated with Duke University, Durham, North Carolina. It will be offered in two terms, the first term, July 21-August 9, and the second term, August 11-30.

The other course will be offered by H. D. Bollinger at Garrett Biblical Institute, Evanston, Illinois, June 17-July 18. Since Mr. Bollinger cannot be present the entire period of the Garrett course, special lectures will be offered by Dr. Paul Burt of the Wesley Foundation at the University of Illinois, Edwin Espey of the Student Volunteer Movement and Rollo May, author of the recent book, "Springs of Creative Living."

The two courses have been planned together. Religion will be defined, not as one aspect of the student's life, but as a Way of Life and quality of his entire evaluational experiences. Conduct expressions

of student religious life, in personal devotions, projects of service, and church life and activity, will be studied.

There will be a brief survey of the program of student religious work on the American college campus. It will include a study of the student work of the Church and other religious agencies that exist to meet the religious needs of students.

Practical program suggestions for a local student situation will be offered and evaluated. This will include a brief survey of program materials that are available and can be recommended.

The relationship of the adult counselor (pastor, Wesley Foundation director, special worker, etc.) to the growing experience of the student group will be studied. Special consideration will be given to the relationship of the adult counselor to the Student Council in its influence and relationship to the larger group.

These courses are designed to help leaders of students to understand the student and the needs of students and to offer guidance in building creatively a religious program and an organization to meet these needs. The method of procedure will be through discussion, lectures, individual and group research, and the analysis of programs and materials.

## Student Leadership Training Conferences

The Regional Methodist Student Leadership Training Conferences are gatherings planned for at least one adult and students from the

colleges, universities, Wesley Foundations and theological seminaries of The Methodist Church. The students of other churches are welcome in these Conferences. It is hoped that all of the student cabinet, council or other Christian leaders of the campuses of Methodism will be in these Conferences.

### Why the Conferences Are Being Held

The plan of student work which has been officially adopted by the students and the adult counselors of Methodism authorizes the conduct of student leadership training conferences. The first National Methodist Student Leadership Training Conference held at Berea, Kentucky, in June, 1939, drew up a plan of the program and organization of the National Methodist Student Movement which was unanimously adopted. Regional student leadership training conferences were held for the first time last year and it was the unanimous recommendation of the four conferences that they be held again in 1941.

### Planning the Conferences

At the four regional student leadership training conferences held last year the students and adults present selected conference councils.

During the course of the current school year a Program Planning group, composed of representatives selected by these four Councils met together with adult counselors at St. Louis, Missouri, December 1, 1940, to plan the program for the regional conferences next summer.

A second meeting was held at Cincinnati, Ohio, February 1, 1941.

In both instances the adults present were the three staff representatives of the Student Department of The Board of Education and Mrs. Lenore Porter and Mr. DeWitt

Baldwin of the Board of Missions of The Methodist Church.

In a very real sense, therefore, these programs were democratically planned through the combined efforts of the regional conference councils, the staffs of the Student Department of The Board of Education, the Board of Missions and other persons who helpfully gave their time and services.

### Objectives of the Conferences

1. To consider the problems of student Christian life.
2. To give special attention to a study of the Bible, in the belief that an intelligent understanding of this living literature is basic to effective Christian conduct.
3. To discuss and give emphasis to the essentials of the Christian faith.
4. To help college students realize that as Christians they have a sense of mission and that complete personal commitment to Christ is demanded of them in this world of conflict.
5. To give special attention to the disciplines of Christian living.
6. To rediscover the significance of the Church and to engage in training for Christian churchmanship.
7. To discover the real meaning of the ecumenical Christian spirit on the campus, in our country and in the world.
8. To study procedures in the work of the National Methodist Student Movement for the purpose of being more effective in Methodist student work on the campus, and in co-operating with other campus Christian agencies.
9. To discuss program methods and materials in student Christian work. The time has come for a re-evaluation of the conference

## Christian Education Magazine

method and certain other campus techniques in student work.

10. To study and further develop standards of value in student Christian work.

### Leadership

Four staff members of the Division of Educational Institutions, Mr. Boyd McKeown, Dr. Harvey C. Brown, Mr. Harold Ehrensperger and Dr. H. D. Bollinger have leadership in the Conferences. Associated with them will be twenty-seven faculty members and professional youth and student leaders together with the following:

Baker, Richard—Editorial Assistant, Board of Missions. Author "The Seed and the Soil."

Bennett, Dr. John—Pacific School of Religion, Berkeley.

Espy, R. H. Edwin—Secretary, Student Volunteer Movement.

Faulkner, Dr. W. J.—Fisk University, Nashville, Tenn.

Farquharson, Senator Mary—State Senator, Seattle, Washington.

Fey, Dr. Harold—Field Editor, *The Christian Century*.

Johnson, Dr. Henry M.—Emory University, Georgia.

Kern, Bishop Paul—Bishop of The Methodist Church, Nashville Area.

Knopf, Dr. Carl Sumner—University of Southern California.

McPherson, Rev. N. C., Jr.—Pastor Peachtree Methodist Church, Atlanta, Georgia.

Outler, Albert—Duke University, Durham, N. C.

Schilpp, Dr. Paul—Northwestern University, Evanston, Ill.

Tippett, Rev. Don—First Methodist Church, Los Angeles.

Wahlberg, Rev. Edgar—Pastor Grace Church and Community Center, Denver, Colorado.

Walker, Dr. Rollin H.—Professor

Emeritus, Ohio Wesleyan University, Delaware, Ohio.

Wright, Prof. Leroy—Baker University, Baldwin, Kansas.

### Location and Dates

The four Conferences are being held as follows:

Lake Junaluska, North Carolina, June 9-14.

Baker University, Baldwin, Kansas, June 9-14.

Epworth Forest (Near Leesburg, Indiana), June 16-21.

San Anselmo, California, June 30-July 5.

### Dr. John Owen Gross to Head Department of Institutions, General

Announcement has just been made by Dr. Harry Wright McPherson, Executive Secretary of the Division of Educational Institutions, that in



June Dr. John Owen Gross, President of Simpson College, will come to the Staff of the Board of Education to take up the duties original-



## Christian Education Magazine

ly assigned to the late Dr. Wm. M. Alexander. Since Dr. Alexander's sudden passing last October the office has been filled by Dr. Wm. J. Davidson who postponed his own retirement to serve as acting Head of the Department.

At the meeting of the Executive Committee of the Board of Education in December a special committee with power to act was created for the purpose of filling the vacancy. Dr. McPherson, who was a member of this committee, announces that Dr. Gross has agreed to leave his post at Simpson immediately after Commencement to assume the larger responsibilities of this Church-wide task.

Dr. Gross is a native of Kentucky and his service record includes several years spent as pastor and as district superintendent in that State. In 1929 he became President of Union College at Barbourville, Kentucky, and under his administration the school achieved accreditation at the hands of the Southern Association and made other significant strides.

In 1938 Dr. Gross was elected President of Simpson College, Indianola, Iowa. Here another record of successful administration was established. The finances of the college were stabilized, the faculty was strengthened and the name of the college was again placed on the approved list of the Association of American Universities.

Both in Kentucky and in Iowa Dr. Gross has held many offices in educational and religious organizations and his leadership in both these areas has been widely recognized. He was a delegate to the Ecumenical Conference in 1931 and has served in General Conference and in the North Central Jurisdictional Conference in 1940.

He has for a number of years been a frequent contributor to the Church press.

Bishop W. N. Ainsworth, of Macon, Ga., will preach the commencement sermon for Andrew College (Cuthbert, Ga.), May 25. A general reunion of the alumnae was held on April 19.

\* \* \*

Dr. Ralph W. Sockman, pastor of Christ Methodist Church, New York City, delivered the Lyman Beecher Lectures at Yale University, April 15-17. The general theme of the series was "Prophets, Yea, More."

\* \* \*

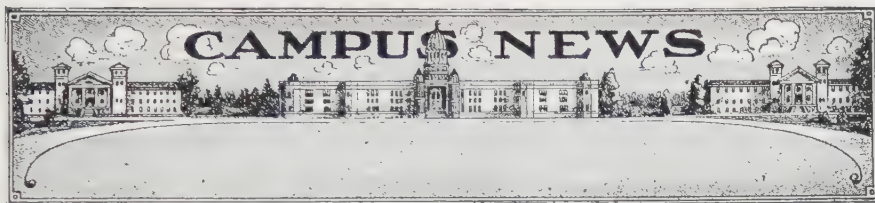
Twenty-three per cent of the students of Central College (Fayette, Mo.) attained the rating of "Superior Rank" during the first semester of the present scholastic year. To be included in this list a student must have been working for regular credit in a minimum of twelve semester hours.

\* \* \*

A gift of \$550,000 to Emory University (Ga.) will make possible a new hospital wing. The new building which will be known as the Conkey Pate Whitehead Surgical Pavilion will house the department of surgery at Emory's school of medicine. The Joseph B. Whitehead Foundation is donor of the gift which will erect the surgery addition honoring the late C. P. Whitehead.

\* \* \*

Nature books recently added to the library of Mt. Union College (Alliance, Ohio) comprise five volumes of illustrated North American wild flowers. The volumes consist of 400 life sized colored sketches drawn by Mary Vaux Walcott and reproduced by the Smithsonian Institution.



### Memorial Gifts

Two gifts, totaling \$105,000 have been received by De Pauw University (Greencastle, Ind.) within the past few weeks, it has been announced by President Clyde E. Wildman.

Mrs. Ira B. Blackstock, of Springfield, Ill., has given the university \$80,000 for the purpose of erecting a small stadium on Blackstock Field. And an endowment bequest of \$25,000 was left to the university in the will of the late Dr. Percy H. Swahlen, physician of St. Louis, Mo. Both gifts are memorials. The new stadium, which will be ready for the 1941 football season, will honor Ira B. Blackstock, alumnus of the class of 1886, who gave DePauw its present athletic field in 1920. The Swahlen endowment will be used in the department of Greek, in honor of the donor's father, William F. Swahlen who was head of DePauw's department of Greek from 1887 until his death in 1915.

### Self-Help Succeeds

Proof that the new self-help plan of Adrian College (Adrian, Mich.) is a success is indicated by the fact that 168 students earned \$25,000 in the first 18 weeks of its operation. Reports from the college show that more than half of the 57,717 hours of work was in the Adrian factories and more than half of the remainder was in clerking, secretarial work and other tasks performed in the community, leaving a comparatively small proportion of the employment provided on the campus.

The plan was inaugurated last

summer and the college's new president, Dr. Samuel J. Harrison, announced that students would be guaranteed 15 hours of work a week at a minimum of 30 cents an hour. Reports show that they averaged more than 18 hours a week at 43 cents an hour while carrying on a regular academic schedule. The college authorities have assumed responsibility not only for directing the student in his scholastic work but in his wage earning experience as well. Inspired by the plan's success, trustees of the college expect to expand the self-help program to provide employment for approximately 400 students.

### Boston's Founders' Day Celebrates Free Press

Boston University's recent Founders' Day celebration commemorated the principles of a free press in America. Delegates from nearly half the states of the country attended. The delegation, in addition to well known notables, included such special guests as "oldest and youngest" editors, printers and news publishers.

President Daniel L. Marsh delivered the annual Founders' Day address and conferred honorary degrees on eight representatives of the Fourth Estate. Leading figures in the legal, religious and secular press were heard in panel discussions during the program and an original one-act play depicting the difficulties encountered by Benjamin Harris in his fight to publish "Public Occurrences" was presented.

The two-day celebration was held

March 12 and 13. The dates fell between the 250th anniversary of "Public Occurrences," first newspaper in North America, published in Boston, September 25, 1690, and the 200th anniversary of the death of Andrew Hamilton on August 4, 1741. Hamilton, through his spectacular defense of John Peter Zenger, established the right of freedom of the press in the courts.

### Quillians Contend for Golf Trophy

The Quillian clan of noted Methodist professional men held their annual friendly family feud in Houston contending on the golf links for heirloom loving cup trophy presented 25 years ago to Dr. J. W. Quillian, late father of the six Quillian brothers taking part in the tournament. Dr. Hubert Quillian, president of LaGrange College (LaGrange, Ga.), was winner of the recent contest. The other members of the sixsome are: Dr. Paul W. Quillian, pastor of First Methodist Church, Houston; Dr. Warren W. Quillian, pediatrician of Coral Gables, Fla.; Ralph Quillian, Atlanta attorney; Guy Quillian, Miami, druggist and Claude B. Quillian, superintendent of schools at Blakely, Florida. Upon the death of their father, the Rev. Dr. J. W. Quillian of the North Georgia Conference, the six sons, all eager to possess the loving cup which had been a gift of love to their father at the close of a presiding eldership term, decided to match the skills of their varied professions, religion, education, law and medicine, in annual golf combat to see in whose home the coveted trophy would have a place of honor. The president of LaGrange has been the winner for two successive years and the Quillian cup graces the mantel in LaGrange College library.

### Scholarship Contests Offer Opportunity to Go to College

High school graduates in Alabama and West Florida are eligible to compete for an alumni scholarship, valued at \$200 a year, to be applied toward college expenses at Birmingham-Southern (Birmingham, Ala.). The award is for one year with the understanding that if the work of the students is deemed satisfactory by the college authorities it may be continued annually for the full four years.

The territory covered by the scholarship offer has been districted by counties and times and places of examinations announced through the Alabama and Florida press.

Qualifications demanded of applicants are: Satisfactory scholarship as evidenced by high school transcript and tests to be administered by a committee from the college; active interest and participation in sports and other wholesome recreational activities; high character qualities, such as truth, courage, devotion to duty, unselfishness and an abiding sense of fellowship; evidence during high school days of moral force, of a tendency to lead with an ability to follow, of interest in schoolmates and participation in extra-curricular activities and general school life.

Nine winners of alumni scholarships last year are now busy with first year studies.

A four-page mimeographed publication called "The Surviv" is issued three times a year by the Student Council of Religious Activities at McMurry College, Abilene, Texas. It reflects the religious life of the campus and serves to interpret objectives and efforts of the religious program. It is mailed regularly to parents of all McMurry students.



# Newsy Odds and Ends

MAUD M. TURPIN

Miss Dorothy McConnell, woman editor of the *World Outlook*, missionary organ of The Methodist Church, was guest lecturer at Gammon Theological Seminary (Atlanta, Ga.) Apr. 2-4. Miss McConnell, who is the daughter of Bishop and Mrs. Francis J. McConnell, spoke on "Woman's Work in The Methodist Church."

\* \* \*

Five members of the present senior class at Central College (Fayette, Mo.) have received notice of admission into graduate schools of medicine at the opening of the fall semester in September.

\* \* \*

A new quarter-million dollar fraternity quadrangle was dedicated on the campus of Lawrence college (Appleton, Wis.) on March 23. Five national fraternities are housed in the new quad as follows: Sigma Phi Epsilon, Beta Theta Pi, Delta Tau Delta, Phi Kappa Tau, and Phi Delta Theta.

\* \* \*

More than 40 events marked the annual Religious Emphasis period at Boston University, March 31-April 10. A many-sided pre-Easter program emphasized the place of religion in college life.

\* \* \*

A chapter of Mortar-Board, national woman's honorary society, was installed on the campus of Albion College (Albion, Mich.) April 6. The Albion chapter will be known as "Chevron."

\* \* \*

With the ancient calendar which would call for the New Year to be celebrated on March 23, as his authority, Dr. Lewis A. Brigham, pro-

fessor of astronomy at Boston University, dug deep into the past to wish his students a "Happy New Year" when they left for their annual spring holidays.

\* \* \*

Former students of Cornell College (Mt. Vernon, Ia.) residing in and near New York City honored President John B. Magee with a Valentine dinner at the George Washington hotel in New York. Dr. Magee was given a rustic gavel made of wood from the house in which he lived as a boy. A total of 66 persons were present.

\* \* \*

The annual Pi Kappa Delta Invitational Speech Tournament climaxed the inter-collegiate forensic season on the campus of College of the Pacific (Stockton, Calif.) March 27-29.

\* \* \*

First member of Boston University's school of law senior class of 1941 to be admitted to the Bar in any state, Miss Ruth Levensalor, of Dover-Foxcroft, Maine, has successfully passed the Maine Bar examinations four months prior to graduation. The young woman lawyer who is only 23 years of age plans to practice law in Maine after her graduation in June.

\* \* \*

The first inter-American basketball game to be played in Washington, D. C., was between the University of Mexico and the American University on the evening of Feb. 27. The entire staff of the Mexican Embassy, the Ambassador from Ecuador, the director general of the Pan American Union, members of the Cultural Relations Division and

## Christian Education Magazine

of the inter-American Committee of the State Department occupied a special box at the game. The American University gym, scene of the game, was draped in flags of Pan-American nations. Bishop Adna Wright Leonard, chairman of the board of trustees of the University, welcomed the guests.

\* \* \*

The Western Folklore Conference of the University of Denver will be held July 21-24, in connection with the summer School. The Conference will consider especially folk songs, tales and legends. Among those to appear on the program are John Lomax, collector and publisher of frontier ballads, and Miss Louise Pound of the University of Nebraska, a member of the editorial staff of the magazine, "American Speech."

\* \* \*

A freak two-headed calf, which lived only a short while after birth, has been acquired by the biology department of Dickinson College (Carlisle, Penn.) for special study and dissection.

\* \* \*

Alexander Bell, inventor of the telephone, was professor of speech at Boston University at the time he perfected his famous invention in 1876.

\* \* \*

The library of Hendrix College (Conway, Ark.) has received a collection of more than 800 books from the library of the late Dr. A. C. Millar, former president of the college, and, at the time of his death last November, editor of the Arkansas Methodist. Over a period of 20 years Dr. Millar contributed more than 2,000 volumes to Hendrix.

\* \* \*

Tuesday, March 25, was calendared as "Greensboro College Day." A program which included speeches

by alumnae, class celebrations and other features set forth the purpose of the regular annual observance which is: "To acquaint each generation of students of Greensboro College (Greensboro, N. C.) with the history of the institution; to stimulate a deeper sense of appreciation of the founders; and to inspire an abiding loyalty to a greater Greensboro College."

\* \* \*

Wilbraham Academy (Wilbraham, Mass.) has enriched its collection of rare old books by the acquisition of an ancient Geneva Bible, known as the "Breeches Bible," so called because of its rendering of Gen. 3:7, "They sewed fig leaves together and made themselves breeches," in the story of Adam and Eve. The Bible was printed in 1591.

\* \* \*

President Edward L. Turner, of Meharry Medical College (Nashville, Tenn.) was the recipient of an anonymous letter written by a goblin riding in Pearl Harbor, Honolulu. The letter which was signed "Cordially yours, A Sailor," contained three one dollar bills. It read—"I read an article in *Time Magazine* about your college and lack of funds. I enclose a few dollars as a donation and hope many more dollars come to make a large sum." The article in *Time* told of Meharry's drive for a \$6,000,000 endowment goal.

\* \* \*

The annual May Music Festival sponsored by Cornell College (Mt. Vernon, Ia.) is announced for May 15-17. Alexander Kipnis, noted Russian-American basso, is to give the first concert. The college chorus will sing the Brahms "Requiem" as a program feature of one concert, accompanied by the Chicago Symphony Orchestra.

\* \* \*

Flying instructions are being tak-



# Our Christian Colleges

## Are Best Known by Their Fruits

*A regular feature honoring representative young alumni and alumnae of Methodist colleges. Nominations are invited from our colleges or from any friend of Christian education*

Presenting

DOROTHY LEE CHENG

*West Virginia Wesleyan College, '27  
Present address, Shanghai, China*



Mrs. Cheng and Children

An unwanted girl child, whose father died before she was born in Fukien Province, China, Dorothy Lee refused to let the traditional handicaps confronting the girls of Old China keep her from her goal. She left home and family at an early age to receive her first schooling under Methodist missionaries. She became a Christian, and after completing the work in the Union Kindergarten Training School in Foochow, began her work as a teacher.

Then came the opportunity for training in the United States. She enrolled first in the Cincinnati Training School, later transferred to West Virginia Wesleyan College where she received her A.B. degree in June, 1927. On Commencement Day she was married to Dr. James Cheng, also a native of Fukien, but whom she met in this country.

Steadfast in their purpose that China needed them, Dr. and Mrs. Cheng refused tempting offers in America to return to their native land, where their home in Nanking became a center of Christian culture and service. Numbered among their intimate friends are General and Madame Chiang Kai-shek. With the coming of the war, the Chengs and their children were forced to flee Nanking and are now living in Shanghai, carrying on their Christian work in a changing China.

The story of Dorothy Lee and James Cheng is graphically related in a recent book called "Life Has No Ceiling," \* written by Dr. Frank T. Cartwright, Associate Secretary on the Board of Missions of The Methodist Church.

\* Reviewed in Book-Review Section of this issue.



